

University of Plymouth

Academic Partnerships

CORNWALL COLLEGE

NEWQUAY

Programme Quality Handbook

**BSc (Hons) Marine Sports Science (Top
Up)**

Academic Year 2022-2023



If you require any part of this Handbook in larger print, or an alternative format, please contact:

HE Operations

E-mail: *(CCHEA@cornwall.ac.uk)*

Please note:

All the information in this Handbook is correct at the time of printing.

The Cornwall College Group is proud of its teaching and research and it undertakes all reasonable steps to provide educational services in the manner set out in this Handbook and in any documents referred to within it. It does not, however, guarantee the provision of such services. Should industrial action or circumstances beyond the control of the College interfere with its ability to provide educational services, the University undertakes to use all reasonable steps to minimise the resultant disruption to those services.



PROGRAMME SPECIFICATION

Programme Title: BSc (Hons) Marine Sport (Top up)

Internal Programme Code: FT 4938

Partner Delivering Institution: Cornwall College, Newquay

State Date: September 2022

First Award Date: July 2023

Date(s) of Revision(s) to this Document: 25th November 2021/27th July 2022

This programme specification template aligns with recommendations within the UK Quality Code for Higher Education¹. The information provided, by the programme proposer, in each section is definitively agreed between the delivering institution and Plymouth University at approval. Therefore any requests for changes to content (post the conditions set at approval) must follow Plymouth University's procedures for making changes to partnership programmes².

Contents

PS1. Programme Details.....	5
PS2. Brief Description of the Programme	5
PS3. Details of Accreditation by a Professional/Statutory Body (If Appropriate)	6
PS4. Exceptions to Plymouth University Regulations	6
PS5. Programme Aims.....	6
PS6. Programme Intended Learning Outcomes (ILO)	6
PS7. Distinctive Features.....	7
PS8. Student Numbers.....	8
PS9. Progression Route(s).....	8
PS10. Admissions Criteria	9
PS11. Academic Standards and Quality Enhancement.....	10
PS12. Programme Structure	12

¹QAA, 2011, Chapter A3: The Programme Level, UK Quality Code for Higher Education:
<http://www.qaa.ac.uk/en/Publications/Documents/quality-code-A3.pdf>, last accessed 28th July 2014 [n.b. this includes 'Appendix 2: Working with programme specifications: A leaflet for further education colleges']

² If required please contact Academic Partnerships Programme Administration for assistance.

PS13. Explanation and Mapping of Learning Outcomes, Teaching & Learning and Assessment..... 13

PS14. Module Summary 20

--

PS1. Programme Details

Awarding Institution:	University of Plymouth
Partner Institution and delivery site (s):	Cornwall College, Newquay
Accrediting Body:	N/A
Language of Study:	English
Mode of Study:	Full Time Over 1 Year
Final Award:	BSc (Hons)
Intermediate Award:	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Ordinary Degree (BSc)
Programme Title:	Marine Sports Science
UCAS Code:	R4MQ
HECOS Code:	100433
Benchmarks:	The standards referred to for the development of this award are the QAA subject benchmarking document for Earth Sciences, Environmental Sciences and Environmental Studies (2007), Biosciences (2007), Hospitality, Leisure, Sport and Tourism (2008), General Business and Management (2007), Sociology (2007), Art and Design (2008). The management and delivery of the programme is in accordance with the precepts of the QAA Code of Practice
Date of Programme Approval:	16 October 2014

PS2. Brief Description of the Programme

This course is focussed on the practical, theoretical and experiential skills required to develop students into creative, entrepreneurial individuals with the knowledge and skills to succeed in Marine Sport Science.

It will provide underpinning understanding of marine sports in the context of their delivery, development and requirements through a business and science perspective. It is proposed that this will be an innovative course that provides graduates with expertise both in their specific interests and also in application of those skills to sustainable marine sports businesses and development in order to further enhance their employability in an increasingly competitive job market.

This course will in addition provide an industry relevant progression to the FdSc Surf Science and Technology, FdSc Adventure Sport and FdSc Marine Sports Science at partner colleges

PS3. Details of Accreditation by a Professional/Statutory Body (If Appropriate)

N/A

PS4. Exceptions to Plymouth University Regulations

(Note: Plymouth University's Academic Regulations are available internally on the intranet:

<https://www.plymouth.ac.uk/student-life/your-studies/essential-information/regulations>

None

PS5. Programme Aims

This programme will deliver:

The programme will deliver a diet of study designed to:

- A1. Promote an understanding of the key and new concepts of human exercise science, environmental science, and business management in a marine sports context.
- A2. Encourage appraisal and challenge of researched information, critical evaluation of experiences and analysis of data resulting in the ability to creatively synthesise.
- A3. Develop social & emotional intelligence to demonstrate effective enterprising performance both as a team member and as an individual using time, personnel & project management techniques in a range of scenarios with an emphasis on reflection.
- A4. Cultivate the skills and acumen to enable students to manage themselves, others and associated resources in the context of employment in the marine sports sector.
- A5. Improve communication skills through delivery of materials and information and practical skills to a wide range of audiences using a variety of media.

PS6. Programme Intended Learning Outcomes (ILO)

By the end of this programme the student will be able to:

- LO1. Analyse and respond to socio-economical, environmental and/or regulatory changes that might affect the marine sport sector, operations and the environment in which they function using a wide range of appropriate techniques.
- LO2. Recognise the value of, contribute ideas and apply detailed knowledge and understanding of key course concepts in the development of marine sports.

- LO3. Employ graduate skills in research, autonomous working, transferable skills and employability in familiar and unfamiliar scenarios.
- LO4. Analyse and employ elements of the knowledge and understanding gained through the course regarding human exercise science, environmental science, business management, and design in relation to marine sports.
- LO5. Demonstrate initiative across theory and practice relating to all elements of the course and offer innovative and creative ideas.

PS7. Distinctive Features

This text is definitively approved at programme approval and therefore may be directly used for promotion of the programme without the need for further confirmation:

The distinctive features of the course involve:

Location:

- Cornwall has 258 miles of surrounding coastline and this places the college in a supreme location for studying the marine environment. A variety of coastal environments and related businesses within easy walking distance enables access to industry experts and practical work to be easily integrated into the programme.

Facilities:

- The campus at Newquay is small and friendly allowing a supportive and personal environment. It is surrounded by its own grounds and gardens and is adjacent to Newquay Zoo and Trenance Park. The college also has two classrooms on Tolcarne beach and a small teaching space at Blue Reef Aquarium.

Industry links:

- This course has been developed with marine sports providers to deliver multi-faceted course content. Integral skills defined by stakeholders and additional opportunities to gain relevant qualifications in the sector have been incorporated into the course in order to give students the best chance at employment.

Teaching & Learning

- This programme will deliver detailed theoretical knowledge and practical expertise in the management of business, people and activities in the marine environment. The exclusive content will be delivered by external industry experts alongside our strong academic team.
- Students are expected to complete a 100+ hours of WBL to enhance their CVs and build employability skills
- Students will be involved in co-construction of the curriculum from content, to style of delivery and assessment method. Learner Led Project Based Problem Solving real life tasks and scenarios will be incorporated at every opportunity.
- There is strong pastoral support. Students are allocated a personal tutor and will have regular meetings with them to check progress, develop academic skills and professional development.
- The small size of the campus promotes a friendly and supportive environment; no-one is lost in the crowd!

PS8. Student Numbers

The following provides information that should be considered nominal, and therefore not absolutely rigid, but is of value to guide assurance of the quality of the student experience, functional issues around enabling progression opportunities to occur and staffing and resource planning:

Minimum student numbers per stage = 10

Target student numbers per stage = 15

Maximum student numbers per stage = 30

PS9. Progression Route(s)

Approved “progression route(s)” are those where successful achievement in this programme enables direct alignment to join a stage of another programme. This is an approach employed primarily for Foundation Degree students to “top-up” to complete a Bachelor degree, but may be employed for other award types.

This is in part an automated admissions criterion and therefore progression may be impacted on by availability of a position on the progression award; however progression opportunity, if not available in the first year of application, is guaranteed within 3 years.

Progression arrangements with institutions other than Plymouth University carry an increased element of risk. It is necessary for the delivering partner institution to obtain formal agreement from that institution to guarantee progression for existing students on the programme. For progression to Plymouth University, should there be the need to withdraw the progression route programme(s) then either this will be delayed to provide progression or appropriate solutions will be found. This arrangement is guaranteed for existing students that complete their programme of study with no suspensions or repeat years and who wish to progress immediately to the University.

Graduates will also be encouraged to consider progression on to appropriate Masters Study or supported in their pursuit of employment opportunities.

The contribution of marks from prior levels of study to the progression award is governed by University regulations.

PS10. Admissions Criteria

Entry Criteria (Qualifications)	Details
Functional Skills	L2 Literacy and L2 Numeracy
GCSE (or equivalent)	Minimum of Grade C/grade 4 in Maths, English Language and Science (if science-based programme)
AS/A Levels	HNC/HND/Fd - 48 UCAS tariff points to include at least 32 points from A2 level in appropriate subjects
BTEC National Diploma/Extended Diploma	HNC/HND/Fd – 48 UCAS tariff points – PPP grades in an appropriate subject
BTEC L3 Diploma	HNC/HND/Fd – 48 UCAS tariff points –
BTEC 90 Credit Diploma/Subsidiary Diploma	HNC/HND/Fd – 48 UCAS tariff points – in an appropriate subject and considered only with combination of other relevant level 3 qualifications
City & Guilds (land based) L3 Diploma	*L3 Diploma - HNC/HND/Fd – 48 UCAS tariff points – M grades in an appropriate subject *Usually accepted in combination with other relevant L3 qualifications
City & Guilds (land based) Extended Diploma	HNC/HND/Fd – 48 UCAS tariff points - P grades in an appropriate subject
City & Guilds (land based) Advanced Technical Extended Diploma	HNC/HND/Fd – 48 UCAS tariff points – PPP grades in an appropriate subject
City & Guilds (land based) Subsidiary Diploma	HNC/HND/Fd – 48 UCAS tariff points – D grades in an appropriate subject
City & Guilds (land based) 90 Credit Diploma	HNC/HND/Fd – 48 UCAS tariff points – M grades in an appropriate subject
Access to HE Diploma	Successful completion of Access to HE Diploma with at least 45 credits at level 3 in an appropriate subject
International Baccalaureate	24 points
Irish/Scottish Highers	HNC/HND/Fd - 48 UCAS tariff points to include at least 32 points from Scottish Advanced Highers/Irish Highers
Other Level 3 qualifications	Will be taken into consideration and dependent upon subject area and number of units studied
Mature Applicants (over 21)	Mature applicants with relevant experience but without the stated entry qualifications will be considered individually at interview
Accreditation of Prior Learning	
Independent Safeguarding Agency (ISA)/Disclosure and Barring Service (DBS) clearance required	
Capability statement	

PS11. Academic Standards and Quality Enhancement

The Programme Leader/Manager (or the descriptor) leads the Programme Committee in the Plymouth University's annual programme monitoring process (APM), as titled at the time of approval. APM culminates in the production, maintenance and employment of a programme level Action Plan, which evidences appropriate management of the programme in terms of quality and standards. Any formally agreed changes to this process will continue to be followed by the Programme Leader/Manager (or other descriptor) and their Programme Committee.

Elements of this process include engaging with stakeholders. For this definitive document it is important to define:

Subject External Examiner(s):

An Interim visit by External Examiner (EE) (usually between January and February) will review work that has been marked, consult students and feed back to the programme manager and module leaders and course team.

Subject Assessment Panel (SAP) reviews the assessment marking and is scrutinised by the subject EE. Representatives of the team review and present their module marks for each student on the programme.

The annual Award Assessment Board (AAB) takes place with Programme Manager, the awarding body's partnership member and the External to receive the students work and confer progression or award.

The following modules are parented by other programmes, as detailed, and therefore covered by the respective external examiners:

- Scientific Techniques and Applications of Computer Aided Design: FdSc Surf Science and Technology
- Oceanography and Meteorology, applications of Oceanography, Environmental Impact Assessment: FdA Coastal Safety Management
- Enterprise, Events and Expeditions: FdA Coastal Safety Management
- Honours Project: Shared with other BSc (Hons) courses at CCN

Additional stakeholders specific to this programme:

Students have the opportunity to discuss the programme independently, twice a year in the Student Review. This forms part of the discussion for the annual programme monitoring in the autumn and spring of each academic year.

The Student Perception Questionnaire (SPQ) is administered during the year and feeds into the programme review.

Students Representatives attend Annual Programme Monitoring (APM) to contribute student views alongside Module Leaders, the Programme Manager and the Assistant Registrar to monitor module delivery and the course provision.

Curriculum meetings take place once a month to review progression, department provision, resources and staffing.

In addition employers from a number of different and relevant industry types, both public and private sector, are invited to an employer's forum held twice a year, whereby development of programme, modules, assessment and further employer links for work-related study and work experience placements are discussed and embedded into the programme. Current students on the programme will be asked to elect a student representative from each year. This student will be provided with regular time slots within the group tutorial slot to hold an open discussion with their fellow colleagues, highlighting any issues that need raising, These points are then brought to the student representative meetings attended by a member of the senior management, a member of the student union, and a senior tutor. Minutes of these meetings are passed on to the relevant management level for action. All current students will contribute towards course development through termly student review meetings, held within group tutorials, and end of module reviews- with particular emphasis on assessment type and range, and sector specific skills development.

PS12. Programme Structure

College:	Cornwall College, Newquay	Programme Title:	BSc (Hons) Marine Sports Science (Top Up)
Academic Year:	2022-2023	Mode of Attendance Course Duration:	Full Time Over 1 Year
Plymouth Programme Code:	4938	Total Credits:	120 Credits at Level 6

BSc (Hons) Marine Sports Science (Top Up) (Full Time: 4938)				
F/T Route Year	When in Year? (i.e. Autumn, Spring etc.)	Core or Optional Module	Credits	Module
FHEQ Level 6 for: BSc (Hons) Marine Sports Science (Top Up) (Year 1)				
1	All Year	Core	40	CORN310 Honours Project
1	All Year	Core	20	CORN321 Contemporary Issues in Marine Environment Use
1	All Year	Core	20	CORN322 Business, Enterprise and Innovation
1	All Year	Core	20	CORN323 Applied Sports Science (Performance and Management)
1	All Year	Optional	20	CORN324 Advanced Design Concepts
1	All Year	Optional	20	CORN 325 Advanced Applications of Oceanography

PS13. Explanation and Mapping of Learning Outcomes, Teaching & Learning and Assessment

Developing graduate attributed and skills, at any level of HE, is dependent on the clarity of strategies and methods for identifying the attributes and skills relevant to the programme and where and how these are operationalised. The interrelated factors of Teaching, Learning and Assessment and how these are inclusive in nature, are fundamentally significant to these strategies and methods, as are where and how these are specifically distributed within the programme.

Ordered by graduate attributes and skills, the following table provides a map of the above, plus an exposition to describe and explain the ideas and strategy of each. Therefore, subsequent to the initial completion for approval, maintenance of this table as and when programme structure changes occur is also important:

BSc (Hons) Marine Sports Science					
Definitions of Graduate Attributes and Skills Relevant to this Programme	Teaching and Learning Strategy / Methods	Prog Aims	Prog intended Learning Outcomes	Range of Assessments	Related <u>Core</u> Modules
<p>For this Honours Degree programme the following has been informed by the QAA Subject benchmarking documents. Statements in the left hand column (Attributes & Skills) have the source benchmark document denoted in parentheses using the abbreviations below:</p> <p>Earth Sciences, Environmental Sciences and Environmental Studies (2007)...(ES3) Biosciences (2007)...(Bio)</p> <p>Hospitality, Leisure, Sport and Tourism (2008)...(HLST)</p>					

<p>General Business and Management (2007)...(GBM) Sociology (2007)...(Soc) Art and Design (2008)...(A&D)</p> <p>Knowledge / Understanding:</p> <p>Demonstrate evidence of competence in the scientific methods of enquiry, interpretation and critical analysis of relevant data within context (Bio 3.2, HLST 5.2 & HLST5.4)</p>	<p>Primary: Practical Fieldwork, ICT based data analysis; data handling workshops; learner-led teaching</p> <p>Secondary: Analysing market research</p>	<p>A1, A2, A3, A4</p>	<p>LO1, LO2, LO3, LO4, LO5</p>	<p>Reports, essays, presentations, posters, vivas, case studies, portfolios, exams</p>	<p>Level 6: CORN310: Honours Project</p> <p>CORN321: Contemporary Issues in Marine Environment Use</p> <p>CORN323: Applied Sports Science (Performance and Management)</p>
<p>Understanding and applying the theories, concepts and principles of practice from the generic management areas of operations, finance, human resources, economics and marketing to sports facilities and events and the context within which they operate (GBM 3.2, GBM 3.7 & HLST 6.21)</p>	<p>Primary: Practical Fieldwork, ICT based data analysis; data handling workshops; learner-led teaching</p> <p>Secondary: Analysing market research, work based learning</p>			<p>Reports, essays, presentations, posters, vivas, case studies, portfolios, practicals, interviews, exams</p>	<p>Level 6: CORN322: Business Enterprise and Innovation</p>
<p>Understanding Earth systems, the interactions with humans and potential problems and solutions (ES3)</p>	<p>Primary: Practical Fieldwork, ICT based data analysis; data handling workshops; learner-led teaching</p> <p>Secondary:</p>			<p>Exams, reports, case studies, ICT, presentations</p>	<p>Level 6: CORN321: Contemporary Issues in Marine Environment Use</p>

	Analysing market research, work based learning				
Understanding of anatomy and physiology; monitor, evaluate and analyse effects of sport and exercise across society including specialist and professional provision. Using research and governmental guidelines to diagnose needs, prescribe and monitor appropriate exercise and sport-related activities with suitable support and coaching (HLST6.17, HLST6.18, & HLST 6.19)	<p>Primary: Lectures, seminars, workshops, learner led teaching sessions</p> <p>Secondary: Industry visits, guests speakers, work based learning</p>			Presentations, reports, practicals, portfolios, case studies, exams	<p>Level 6: CORN323: Applied Sports Science (Performance and Management)</p>
Demonstrate proficiency in observation, investigation, enquiry, visualisation, in selection, testing and making appropriate use of materials, processes, tools and environments (A&D 6.3)	<p>Primary: Lectures, seminars, workshops, learner led teaching sessions</p> <p>Secondary: Industry visits, guests speakers, work based learning</p>			Presentations, case studies, reports, exam	<p>CORN323: Applied Sports Science (Performance and Management)</p> <p>CORN310: Honours Project</p>
<p>An exposition for embedding Knowledge and Understanding through Teaching & Learning and Assessment at this level of the programme:</p> <p>At Level 6 students will be expected to assimilate facts and theories and use an enquiring mind to critically evaluate these in context. They are expected to be autonomous learners and actively seek knowledge through reading, research and personal communication. . They will be assessed through a variety of modes including essays, tests, exams, presentations, reports, vivas and case studies as appropriate to the subject with advice from the industry and the External Examiner. Students will be part of co-constructing curriculum and assessment to ensure engagement and motivation. Students will be encouraged to become independent and creative thinkers to interpret and respond to assessment using their initiative.</p>					

<p>Cognitive & Intellectual Skills</p> <p>Plan, design , execute and communicate a sustained piece of intellectual work which provides evidence of critical engagement with and interpretation of, appropriate data in an appropriate context (HLST 5.2 & GBM 3.9)</p> <p>Effective problem solving and decision making using appropriate quantitative and qualitative skills from a range of evidence and experience to both familiar and unfamiliar problems (GBM 3.9 & HLST 5.2)</p>	<p>Primary: Lectures, independent guided study, practical workshops, group seminars, tutorials</p> <p>Secondary: Additional information and tasks available on VLE- Moodle</p>	<p>A2, A3, A5,</p>	<p>LO1, LO2, LO3, LO4, LO5</p>	<p>ICT, reports, essays, lit review, exams, case study, viva</p>	<p>Level 6: CORN310: Honours Project;</p> <p>CORN321: Contemporary Issues in Marine Environment Use</p> <p>CORN323: Applied Sports Science (Performance and Management)</p>
<p>Cognitive skills of critical thinking, analysis and synthesis of complex multidimensional problems in familiar and unfamiliar contexts. Identify assumptions, recognise moral & ethical issues, evaluate statements in terms of evidence, to detect false logic or reasoning to identify implicit values, define terms adequately and generalise appropriately to present solutions (ES3 3.7, GBM 3.9 & Bio 3.5)</p>				<p>Exam, ICT, viva, report, presentation, portfolio</p>	<p>Level 6: CORN321: Contemporary Issues in Marine Environment Use</p> <p>CORN323: Applied Sports Science (Performance and Management)</p> <p>CORN322: Business, Enterprise and Innovation</p>

An exposition for embedding Cognitive and Intellectual Skills through Teaching & Learning and Assessment at this level of the programme:

At Level 6 students will be encouraged to take a leading role in the teaching and learning through active participation in sessions such as leading and significant contribution to seminars, workshops and practicals. Students will be encouraged to consider and potentially challenge institutional thinking and practice. Assessments will be diverse and challenging, encouraging students to use their cognitive and intellectual capacities to the full. They are expected to take part in active research and work independently with support but minimal guidance

<p>Key Transferable Skills Effective enterprising performance as both a team member and as an individual using time, personnel & project management techniques, demonstrating effective communication using a range of techniques and media in inter-and intra-team scenarios. Self-appraise and reflect on practice, and develop and social and emotional intelligence and develop an understanding of the worth of lifelong learning (GBM 3.9, HLST 5.2, Bio 3.9, Bio 3.10, ES3 3.9, ES3 3.11)</p>	<p>Primary: Tutorials, group seminars, embedded in all aspects of student contact, lectures, workshops etc.</p> <p>Secondary: Guest speakers and industry visits, additional research, VLE and Moodle, conferences,</p>	<p>A2, A3, A4, A5</p>	<p>LO1, LO3, LO4, LO5</p>	<p>Viva, essay, interview, reflective report, lit review, presentation, ICT, poster, portfolio, exam</p>	<p>Level 6: CORN310: Honours Project CORN322: Business, Enterprise and Innovation CORN321: Contemporary Issues in Marine Environment Use</p>
---	---	-----------------------	---------------------------	--	---

An exposition for embedding Key Transferable Skills through Teaching & Learning and Assessment at this level of the programme:

Key Transferable Skills will be embedded throughout programme at all levels.

At Level 6 students are expected to exercise initiative and personal responsibility in their teaching, learning and work experience. All modules require independent thinking in order to make decisions in complex and unpredictable contexts, students will be required in workshops and seminars to challenge past and current information and theories relating to the subject and consider alternatives and potential solutions. Students will have to use a range of media in formative and summative assessments to communicate effective messages to a variety of audiences. Assessment is designed to foster application of social and emotional awareness in a range of contexts.

<p>Employment Related Skills</p> <p>Demonstrate vocationally relevant managerial skills and knowledge by exposure to professional practice including operations, strategy, Human and physical resources, and finance. Work independently and as an effective team member in an adaptable, flexible, goal-orientated, safe and ethical manner. Demonstrate understanding of sustainability and future-proofing of business. Ability to create, evaluate, and assess a range of options and capacity to apply ideas and knowledge to them (HLST 5.3, HLST 5.2, ES3 3.10, Bio 3.9, GBM 3.2, GBM 3.6, GBM 3.9,)</p>	<p>Primary: Tutorials, group seminars, embedded in all aspects of student contact, lectures, workshops, work based learning</p> <p>Secondary: Guest speakers and industry visits, additional research, VLE and Moodle, conferences,</p>	A3, A4, A5	LO1, LO3, LO4, LO5	Viva, exam, essay, report, portfolio, presentation, portfolio	<p>Level 6: CORN322: Business , Enterprise and Innovation</p> <p>CORN321: Contemporary Issues in Marine Environment Use</p> <p>CORN323: Applied Sport Science (Performance and Management)</p>
<p>An exposition for embedding Employment Related Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>Employment Related Skills will be embedded throughout programme at all levels</p> <p>At Level 6 the student has demonstrated an understanding of organisational and work based practices; they have put theory in to practice by applying and developing discipline related skills, and knowledge and understanding through workshops and assessed real-life problem solving scenarios. They will have to work with stakeholders in a meaningful way both in sessions and independently with positive targets and outcomes. Develop vocationally relevant managerial skills demonstrated through reflection and projection forward.</p>					
<p>Practical Skills</p> <p>Show evidence of generic research skills required across the various themes of the course including: the ability to monitor prescribe and evaluate sports performance safely, work in workshops, labs or field settings and interpret and extrapolate business data. (HLST 6.18, HLST 6.19, HLST 5.2, GBM 3.9, Bio 3.6)</p>	<p>Primary: Lectures, independent guided study, practical workshops, research tutorials</p>	A2, A4, A5	LO3, LO4, LO5	Reports, presentations, essay	<p>Level 6</p> <p>CORN322: Business, Enterprise and Innovation</p> <p>CORN323: Applied Sports</p>

<p>Communicate with a wide range of audiences using a variety of media (GBM 3.9)</p> <p>Undertake sufficient practical work to ensure competence in the basic experimental skills appropriate to the discipline under study (Bio 3.6)</p>	<p>Secondary/Supplementary: Industry expert sessions, guest sessions, trips and visits, independent study, additional lecture information available on VLE- Moodle</p>				<p>Science (Performance and Management)</p>
<p>An exposition for embedding Practical Skills through Teaching & Learning and Assessment at this level of the programme:</p> <p>At all levels students will be offered the opportunity to gain both practical experience and expertise across a range of disciplines in the context of the course</p> <p>At Level 6 students will research niches in a marine sports context with a view to identifying a business opportunity. Students will be exposed to a range of different businesses in the sector to learn about business operation and strategy. Students will engage with specialist and general populations to understand needs, limitations and potential. Students will work independently to design and implement an experiment resulting in data for analysis and discussion. Students will have to practically communicate findings to a variety of audiences through a range of media and assessment types.</p>					

PS14. Module Summary

Module Code	Module Summary	Assessment Mode	Short Module Descriptor
CORN328	Honours Project	CW 80% Practical 20%	This module allows students to explore in detail an academic subject of their choice. The module comprises a substantial research study element, which includes a literature review, experimental design, the collection, analysis and interpretation of data and report writing.
CORN321	Contemporary Issues in Marine Environment Use	CW 60% Practical 40%	This module ensures that students are familiar with all forms of marine sports literature and prompts them to consider all perspectives in developing ideas on important issues in marine sport. Students will have the opportunity present their reasoned arguments and receive peer critique through a conference they will organise and manage.
CORN322	Business, Enterprise and Innovation	CW 75% Practical 25%	Students will be provided with the opportunity to develop enterprising and innovative skills and attributes as are key to the creation of products or service in a marine sports context.
CORN323	Applied Sports Science (Performance and Management)	CW 50% Exam 50%	Advanced application of sports science principles in relation to optimum performance.
CORN324	Advanced Design Concepts	CW 60% Exam 40%	This module will provide students with the opportunity to develop the principles of CAD learned at Level 5 to produce a bespoke product related to the industry
CORN 325	Advanced Applications of Oceanography	Exam 100%	To build on basic principles to develop the skills of planning and management of marine sport, in the context of the marine environmental factors that are of supreme importance